

## VR Technology and Related Applications

1. Introduce VR applications in other industries with related videos in PowerPoint slide.
  - Video #1: <https://www.youtube.com/watch?v=VZyhQZSTIGQ>
  - Video #2: <https://www.youtube.com/watch?v=tZvY1a-0rpg>
2. Group Presentation

*It is suggested to give one week to the groups to complete their group assignment and give presentation after that.*

*If the instructor planned to finish this within one class time period, it is recommended to remove the PPT development part of the activity, and each team should share their answers with the class.*

  - Divide the class into small groups. Each group needs to have four members (If there are not enough students to make a group of 4, at least 2 members are required, and one student can have more than one role).
  - Students will decide their roles through group discussion.
  - There are four different roles.
    - Leader: Moderates team discussion, keeps the group on task, and distributes work.
    - Presenter: Serves as group spokesperson to the class or instructor, summarizing the group's activities and/or conclusions.
    - Devil's Advocate: Raises counter-arguments and constructive objections, introduces alternative explanations and solutions.
    - Specialist: Make a Power Point slide.
  - Even though each person has their own role, every member should conduct research and answer three questions.
  - Answer the three questions in Discussion #3 and make a PowerPoint slide.
    - Q1. Choose the most problematic challenge from the Discussion #2 and suggest how to overcome this problem.
    - Q2. Do you think virtual reality going to be the new normal/new standard?  
Why or why not?
    - Q3. Imagine and explain how can we use/adopt VR in fashion industry?
  - Give presentation to the class.

*Group Presentation is suggested for the instructor but if you do not have enough students for group presentation or if you are teaching in an online class environment, please use the method below.*

[Individual Activity Option]

1. Utilize the discussion board in BlackBoard.
2. Ask them the same questions.
3. Here is the Black Board Discussion instructions:

You must respond to at least 2 other students after you write your initial post.

- Initial Post: Based on the discussion questions, make One post on Blackboard answering the three questions. A minimum of 100 words per answer is expected in order to receive any credit.
- Responds to other students: Read the postings submitted by other classmates and respond to TWO posts from classmates.
- Your responses to classmates must be substantive and add value to the conversation.

[Group Activity Option]

1. Each group needs to answer all the questions.
2. The presenter creates a video of the answers and uploads it to YouTube. (PowerPoint slide is optional)
3. Post the video link in the BlackBoard discussion board.

All the members in the group need to watch other group's video. Choose TWO videos from other groups and leave at least TWO comments (one for each).

**Competencies:** Critical decision-making, project management and leadership, collaboration and teamwork, creative problem solving