Try Virtual Reality

- 1. Set a time with students and call them to the office to experience VR.
- **2.** Try VR in person.
 - VR: Please visit the office
 - The instructor will make an appointment with their students who will visit his/her office to try VR machine.
 - Students will try several VR applications using a VR machine such as Oculus Rift.
 - AR: You can use your smartphone
 - DIOR Makeup: you can try-on products (lipstick) virtually and buy them online.
 - Wanna Kicks: you can try-on sneakers virtually.
 - IDEOFIT: you can try-on eyeglasses & sunglasses.
- **3.** Divide the class into several groups and start the group discussion using the questions in the PowerPoint slide.
 - Q1. What are the advantages of a virtual reality?
 - Q2. What are the challenges of a virtual reality?
 - Q3. Think about how to solve/overcome these challenges of a virtual reality.
 - One of the students in each group will share their group's thoughts.

Group discussion is suggested for the instructor but if you do not have enough students for group discussion or if you are teaching in an online class environment, please use the method below.

- 1. Utilize the discussion board in Black Board.
- 2. Ask them the same questions.
- 3. Here is the Black Board Discussion instructions: You must respond to at least 2 other students after you write your initial post.
 - Initial Post: Based on the discussion questions, make One post on Blackboard answering the three questions. A minimum of 200 words is expected in order to receive any credit. Please write your answers to each question in a different paragraph.
 - Responds to other students: Read the postings submitted by other classmates and respond to TWO posts from classmates. Your responses to classmates must be substantive and add value to the conversation.

Group discussion is suggested for the instructor but if you do not have enough students for group discussion or if you are teaching in an online class environment, please use the method below.

- 1. Utilize the discussion board in BlackBoard.
- 2. Give students the same article before they start the discussion.
- 3. Ask them the same questions.
- 4. Here is the BlackBoard Discussion instructions: Students must respond to at least 2 other students after they write their initial post.
 - Initial Post: Based on the discussion questions, make One post on Blackboard answering both questions.
 - Responds to other students: Read the postings submitted by other classmates and respond to TWO posts from classmates. Student's responses to classmates must be substantive and add value to the conversation.

Competencies: Critical decision-making, creative problem solving